

## Personal, Social and Emotional Development

Develop a sense of responsibility looking after our plants,  
 Understand feelings of others by looking at different emotions and talking about characters in our nature stories,  
 Collaboration games and turn taking at forest school,  
 To use and care for materials and use them independently when cooking or at forest school,

## Communication and Language

Listening to stories and re-tell them in their own words,  
 Joining in with repetitive parts of well-known stories- Going on a Bear Hunt,  
 Respond to simple instructions at forest school,  
 Begin to understand 'why' and 'how' questions based around events in our stories,  
 Build up vocabulary that reflects what they know and experience at forest school,  
 Uses talk when pretending in acting out stories like Owl Babies or Going on a Bear Hunt,

## Physical Development

Collaboration games and partner work e.g throwing, rolling, fetching and receiving games,  
 Use tools for cooking- bear biscuits, caterpillar cakes, Gruffalo crumble, treasure biscuits,  
 Collaborate with others to carry logs when building at forest school,  
 Develop a good pen grip to trace over letters of their name,  
 Learn how to keep safe when doing new activities at forest school,



# Forest Fun



## Literacy

Listen to, talk about and predict events in stories - Hungry Caterpillar, Gruffalo,  
 Alliteration- finding things beginning with the same sound,  
 Spot and suggest rhymes in Gruffalo story,  
 Count and clap syllables in longer words like caterpillar,  
 Make marks with new materials and tools like sticks & give meaning,

## Mathematics

Recite numbers in order to represent numbers with fingers, marks on paper or pictures,  
 Matching numerals to quantities,  
 Look at numerals in the environment and count things in stories like Owl Babies,  
 Play with shapes and look for them in the environment at forest school  
 learning new language like 'flat', 'corners',  
 Use position words like 'under the tree',

## Understanding the World

Learn about May Day,  
 Handle lots of natural materials and describe them,  
 Plant seeds and look after them,  
 Look after our plants in our garden and talk about changes,  
 Learn about life cycles of butterflies and frogs,  
 Learn new language relating to plants and animals through our stories and forest school activities,  
 Learn about and celebrate Eid,

## Expressive Arts and Design

Singing and ring games related to forest school stories,  
 Explore colour in our natural environment collecting different colours at forest school,  
 Use new textures and materials to make things from mud, sticks and clay,  
 Talk about texture of things,  
 Use small world props to act out stories and make their own natural environments,