

Communication and Language and Literacy

We will...

- Listen carefully and understand how listening is important
- Learn new vocabulary and use it throughout the day
- Share our ideas in well-formed sentences
- Engage in story times by joining in with repeated refrains and through asking and answering questions about what has happened
- Learn rhymes, poems and songs

Mathematics

We will...

- Subitise numbers of objects, sounds and actions (don't count, say the amount!)
- Link the numeral to the value of numbers
- Identify groups of objects with more or fewer
- Count aloud beyond ten
- Count objects, actions and sounds

Physical Development

We will...

- Hold pencils with a tripod grip to draw and write more fluently
- Take part in weekly PD sessions in the hall to refine skills in rolling, jumping, crawling, hopping etc.
- Line up sensibly
- Eat a range of foods at snack time and lunch time
- Use a knife and fork to eat our lunches

Reception curriculum letter

Autumn 2

'Dark, Dark, Night'

During this topic we will learn about:

- Halloween
- Bonfire Night
- Diwali
- Night and day
- Christmas

Expressive arts and design

We will...

- Listen to music and express our thoughts and feelings about it
- Watch and talk about dance and express feelings and responses
- Create artwork based on the work of famous artists
- Explore a variety of artistic effects
- Perform songs and dance to an audience in our Christmas play

Personal, Social and Emotional Development

We will...

- Find out about different factors of health and well-being such as road safety
- Show resilience when performing in our Christmas play

Understanding of the World

We will...

- Compare characters from the stories we read such as the witches in the stories of Room on The Broom and Winnie the Witch
- Find out about autumn and what happens to plants and animals at this time of year.
- Explore the world around them and describe what they see and hear
- Take part in planting seeds and bulbs and observe them as they grow

