

# Nursery Curriculum Letter Spring 1 2017

## Personal, Social and Emotional Development

Develop the confidence to talk about our experiences in circle time.  
Taste different foods we have made.  
Talk about and find ways to be good friends and play fairly through Circle Time activities and other turn taking activities. Develop confidence to share any worries or concerns.  
Listen to a selection of Bible and Quran stories.  
Show our family around nursery on their visit during Parents Evenings.  
Develop confidence through team building activities at Forest School

## Mathematical Development

Sing and say counting rhymes. Begin to count 6 and then 10 objects reliably. Begin to recognise numbers 0-5 through our 'Number of the Week'  
Sort by type, colour, size and other characteristics. Sort by own categories.  
Solve practical number problems using a variety of strategies for addition and subtraction.  
Talk about and describe height, weight and capacity.  
Make 3D models using dough, construction and reclaimed materials.  
Sort, match and compare using jigsaws, puzzles and games.  
Begin to name days of the week. Talk about daily routines and times of the day.

## Expressive Arts and Design

Make prints using a variety of markers such as pens, pencils, felt tips, chalks.  
Create a class display of bears using a range of media and techniques.  
Experiment with different materials.  
Learn songs and poems about bears. Group and class percussion sessions exploring sounds and naming instruments.  
Role-play area to be 'Bear Cave'. Role Play the various characters from our stories.  
Be expressive with natural objects through Forest School activities.

## Bears, Bears Everywhere



## Physical Development

Gain independence through dressing ourselves for outdoor play and PD.  
Develop a range of basic skills e.g. using scissors safely, different size brushes, cooking utensils. Use different techniques with different materials. Manipulate dough and clay to make 2D and 3D models.  
To be able to move in a given way.  
Learn basic hygiene for preparing and eating food. Discuss the importance of healthy eating and try new foods that we have made.  
Learn about staying safe in the woods through Forest School activities

## Communication, Language and Literacy

Listen to and read a selection of stories and look at non-fiction books about bears.  
Recognise our written name and begin to write our name.  
Say simple sentences, and begin to use more complex sentences. Develop our communications skills through discussions about bears. Develop topic related vocabulary through role play. Learn songs and poems about bears.  
Practise the skills needed for letter formation through Write Dance and play  
Begin to hear and say rhyming words through poems, stories and rhyming games. Follow the Letters & Sounds programme  
Themed Writing area: write lists, labels in role play area, and label our models.  
Develop confidence to speak about what we experience in the woods at Forest School activities.

## Understanding the World

Learn about bears and name some features. Use different programmes on the interactive white board. Learn to control the mouse whilst using a range of programmes on the computer. Use iPads with various programmes.  
Use ICT to investigate different bears.  
Use digital cameras to take photos of our friends and things we find in the garden.  
Programme and control Beebots and remote control vehicles  
Learn about the woods and what grows in the wild through Forest School activities