

Nursery Curriculum Letter Spring 2 2017

Personal, Social and Emotional Development

Develop the confidence to talk about our experiences and feelings in circle time. Talk about and find ways to be friends and play fairly through Circle Time activities and other turn taking activities. Develop confidence to share any worries or concerns. Discuss how we need to take care of ourselves and our friends in relation to the stories. Discuss stranger danger and staying safe in relation to the stories. Invite our families to join us for story time and an Easter Craft session. Taste different foods we have made and prepare our own snack at the Snack Shack.

Physical Development

Gain independence through dressing ourselves for outdoor play and PD. Develop control when using climbing equipment. Develop a range of basic skills for example using scissors safely, different size brushes, cooking utensils. Use different techniques with different materials. Manipulate dough and clay to make 2D and 3D models. Discuss the importance of healthy eating. Be able to prepare food, serve our own snack and feed ourselves competently using basic hygiene. To recognise and say when our bodies are experiencing the effects of exercise and physical needs such as thirst or hunger.

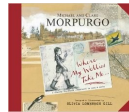
Mathematical Development

Sing and say counting rhymes. Begin to count 6 and then 10 objects reliably. Begin to recognise numbers 0-9 through our 'Number of the Week' Sort by type, colour, size and other characteristics. Sort by own categories using jigsaws, puzzles and games. Solve practical number problems using a variety of strategies for addition and subtraction. Talk about and describe height, weight and capacity in relation to the stories. Begin to order by height and size. Name the days of the week. Talk about daily routines and times of the day.

Expressive Arts and Design

Make prints using a variety of markers such as pens, pencils, felt tips, chalks, paints etc. Create a class display of Fairy Tale Land using a range of techniques and materials. Learn songs and poems about fairy tales and animals. Group and class percussion sessions exploring sounds and naming instruments. Experiment with different materials. Role-play area to be The Fairy Tale Cottage in the Wood. Act out the stories and retell them to our friends. Dress up for World Book Day. Enjoy crafts and messy play with our families.

Fairy Tales



Communication, Language and Literacy

Listen to and read a selection of traditional fairy tales. Look at non-fiction books about Easter. Recognise our written first and last name and begin to write our first name. Practise the skills needed for letter formation through Write Dance and play. Begin to say more complex sentences. Develop our communication skills through discussions about fairy tales and things we see and experience. Develop topic related vocabulary through role playing. Learn songs and poems about fairy tales. Begin to hear and say rhyming words through poems, stories and rhyming games. Themed Writing area: write lists, labels in role play area, and label our models.

Understanding the World

Use different programmes on the interactive white board. Learn to control the mouse whilst using a range of programmes on the computer. Use ICT to investigate our story characters. Use digital cameras to take photos of our friends and things we find in the garden. Use Walkie Talkies to talk with our friends. Use See and Speak Binoculars to say and record what we can see. Programme Bee Bots to move about on grids we have made with story features on. Use a variety of resources to learn about Christianity and why they celebrate Easter. Observe changes when baking, cooking and preparing healthy snacks.