







Christ Church Primary School Curriculum Letter Year 1 and 2 Spring Term – Old Macdonald

<u>Maths</u>	<u>Science</u>	<u>Geography / History</u>	<u>PE</u>	<u>PSHE</u>
<p>Children will be following the Inspire scheme of work which is closely linked to mathematics in Singapore.</p> <p>D2 will be covering multiplication, division and shape.</p> <p>M1/2 will be using positional language and ordinal numbers (1st, 2nd 3rd) Later in the half term they will focus on place value and comparing numbers.</p> <p>J/B1 will focus on solving subtraction by counting on and taking away. Later they will be using positional language and ordinal numbers (1st, 2nd 3rd)</p>  <p>Please support your child in completing maths homework and maths challenges.</p>	<p>The children will be learning to: Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets). • Notice that animals, including humans, have offspring which grow into adults. • Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). 	<p>Our topic this year will be all about farm animals. We will... Investigate how farms have changed over time, looking at the machinery, clothing, land use and investigate artefacts such as butter pats, milk churn etc.</p> <p>We will identify the key features of different locations in order to say whether it is a city, town, village, coastal or rural area.</p>	 <p>This half term, the children will be developing their gymnastic skills through floor work on mats and on the large apparatus.</p> <p>As well as this, they will also be improving their throwing and catching skills in order to play simple field games.</p> <p>Please ensure your child has a named PE kit in school. This needs to include pumps and sweatshirt and jogging bottoms to wear outside. Please ensure no earrings are worn on PE days.</p>	 <p>We will focus on ways of keeping physically and emotionally safe and how to respond in an emergency:</p> <p>This will be through rules for and ways of keeping physically and emotionally safe (including road safety, safety in the environment and safety online).</p> <p>Managing change:</p> <p>This will focus on change and loss and the associated feelings (including moving home, losing toys, pets or friends) about the process of growing from young to old and how people's needs change.</p>
<p><u>Literacy</u></p> <p>The texts that we will be focusing on this half term are 'Farmer Duck' and a variety of non-fiction books about animals and life-cycles. The children will learn to write lists, labels and captions and to use these in their own non-fiction writing linked to our topic of Old Macdonald.</p> <p>Daily phonics and guided reading sessions will support children's reading and spellings skills.</p> <p>Please ensure children bring their book bag to school every day. They need to read their reading book and practise their sounds and tricky words cards as often as possible.</p> 	<p><u>Computing</u></p> <p>We are story tellers</p> <p>In this unit, the children will create a talking book that they can share with others.</p> <p>The children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Recognise common uses of information technology beyond school.</p> <p>Use technology safely and respectfully.</p>	<p><u>Art / D&T</u></p> <p>In Art the children will explore animal patterns as inspiration for their own printing ideas. They will sketch patterns and then create their own printing blocks using a variety of different techniques.</p> <p>In DT we will explore how we can create animal patterns using a paint package on the computer.</p>	<p><u>Music</u></p> <p>The children will be working a specialist music teacher playing a range of instruments including percussion and electronic keyboards.</p> 	<p><u>RE</u></p> <p>Pupils will be able to identify actions, gestures and rituals used as part of worship and ceremonies and suggest why they might be important to believers</p> 