

Nursery Curriculum Letter Autumn 1 2016

Personal, Social and Emotional Development

Develop the confidence to talk about our experiences in circle time.

Taste different foods we have made.

Talk about and find ways to be friends and play fairly through Circle Time activities and other turn taking activities.

Develop confidence to share any worries or concerns.

Discuss how we need to take care of our friends and family in relation to the stories and rhymes. Discuss stranger danger in relation to the stories.

Mathematical Development

Sing and say counting rhymes.

Sort by type, colour, size and other characteristics. Sort by own categories.

Solve practical number problems using a variety of strategies for addition and subtraction.

Talk about and describe height, weight and capacity in relation to the stories and rhymes.

Name and describe 2D shapes. Make 3D models using dough, clay, construction and reclaimed materials.

Sort, match and compare using jigsaws, puzzles and games.

Begin to count 3 and then 6 objects reliably.

Expressive Arts and Design

Make prints using a variety of markers such as pens, pencils, felt tips, chalks. Create a class display of nursery rhymes using a range of techniques. Learn a wide selection of nursery rhymes. Experiment with different materials. Create sounds using our bodies and hear sounds in the environment. Group and class percussion sessions exploring sounds and naming instruments. Express ourselves through role-play in the home corner. Make various nursery rhyme characters and objects using a range of techniques and materials.

Nursery Rhymes



Physical Development

Gain independence through dressing ourselves for outdoor play and PD.

Develop control and confidence when using climbing equipment.

Develop a range of basic skills for example using scissors safely, different size brushes, cooking utensils. Use different techniques with a variety of materials. Manipulate dough to make 2D and 3D models.

Learn basic hygiene for preparing and eating food. Be able to prepare food and feed ourselves competently. Discuss the importance of healthy eating.

To be able to move in a given way. Practise the skills needed for letter formation through Write Dance and play

Communication, Language and Literacy

Listen to and read a selection of nursery rhymes and stories.

Develop our listening skills following the Letters and Sounds Phase 1 programme.

Recognise our written name and use it for self registration.

Practise the skills needed for letter formation through Write Dance and play.

Develop our communication skills through discussions about the nursery rhymes and our experiences related to them. Develop topic related vocabulary through role playing - Home Corner

Learn a selection of nursery rhymes and songs.

Begin to hear and say rhyming words through poems, stories and rhyming games.

Themed Writing area: letters, postcards, lists, story books

Understanding the World

Use different programmes on the interactive whiteboard board, PC and iPads. Learn to control the mouse whilst using a range of programmes on the computer.

Use ICT to develop matching skills.

Use digital cameras and iPads to take photos of our friends.

Programme Bee Bots to move about on grids we have made with story features on. Navigate vehicles using remote controlled vehicles.

Observe changes when baking, cooking and preparing healthy snacks.

Talk about our families and what we do at home.