Communication and Language/	Mathematics	Physical Development
Literacy	We will	We will
We will		 Move in different ways.
Join in with rhythmic activities and stories		 Use 1 handed tools such as scissors, paint-
Listen to others in conversation.	 Learn that numbers identify how many objects 	brushes and chalks.
Use language for position such as above,		 Learn to hold a pencil between my thumb and
top, in, under etc.	 Learn that objects, claps and jumps can be 	two fingers.
Respond to instructions.		 Copy some letters from our names.
Talk about simple events in the correct or	der. • Begin to represent numbers on paper.	 Develop our independence at snack and lunch
Learn about how stories are structured.	Use some position words.	time.
Recognise our names and a few other fam words.	iliar • Use shape names.	Fasten our coats independently.Control our large movements in PE and dance
Ascribe meaning to the marks we make.	Beentien Currieulum I offer	5
Use talk in everyday play.	Reception Curriculum Letter	-
 Expressive arts and d esign We will Join in with familiar songs and rhymes. Tap out rhythms. Explore how colour can be changed. Build and make things linked to our 	SUPER ME <u>During this topic we will learn about:</u> Families Our bodies and senses Healthy food How we grow and change Our homes and the community in which we live	 Und erstanding of the World We will Talk about significant events and our own experiences. Talk about things which make us unique. Talk about ourselves and how we have changed.
topic such as houses.		• Use computer equipment.

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Become aware of our own feelings and those of others .

Learn to wait our turn to speak.

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