






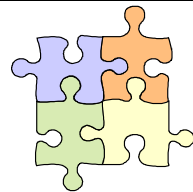




<p>Maths</p> <p>Children will be learning to</p> <ul style="list-style-type: none"> Count on and back from a given number. Read, write, order and count accurately. Add numbers by counting on recognising that addition can be done in any order. Subtract by counting back. Select different calculation strategies. Quickly recall all pairs of numbers that make 10 and related calculations. Name and describe common 2D and 3D shapes. <p>Please support your child in completing maths homework and maths challenges.</p> 	<p>Science</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults. Identify how humans resemble their parents in many features. 	<p>Geography / History</p> <ul style="list-style-type: none"> Use fieldwork and observations to study the geography of the school and the key human and physical features of its surrounding environment. Use aerial images and plans to recognise landmarks. Identify land use around the school. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Recount changes that have occurred in their own lives. 	<p>PE</p> <p>The children will be doing Games and Dance this half term.</p> <p>In Dance they will be performing the 'Ugly Bug Ball'. They will explore how minibeasts move and learn some medieval dance moves.</p> <p>In Games the children will be developing their ball skills by catching and throwing and using their skills in different games.</p> <p>Please ensure your child has a named PE kit in school. This needs to include pumps and sweatshirt to wear outside. Please ensure no earrings are worn on PE days.</p> 	<p>PSHE</p> <p>In Personal, Social and Health Education children will be learning about Health including</p> <ul style="list-style-type: none"> The benefits of physical activity, rest, healthy eating and dental health and how to make good choice to improve this. The importance of and how to maintain personal hygiene How some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others That household products, including medicines, can be harmful if not used properly 
<p>Literacy</p> <p>In Literacy children will be learning</p> <ul style="list-style-type: none"> The skills of letter writing using different texts as stimulus. They will write letters to different people and characters from stories. To write character descriptions. They will identify character traits from different characters in various texts and describe and compare them. The rules of poetry and learning some poems by heart. They will continue learning their phonics and spellings and will be learning further rules in grammar. <p>Please ensure children bring their book bag to school every day. They need to read their reading book and practise their sounds and tricky words cards as often as possible.</p> 	<p>Computing</p> <p>The children will aim to produce their own greetings card by</p> <ul style="list-style-type: none"> Looking at real and digital cards using a search engine. Designing their own pictures in a paint program and saving them. Using different texts and colours to write a verse for their card. Combine their picture and text to produce a completed card. 	<p>Art / D&T</p>  <p>This half term the children will be learning sketching skills in order to draw portraits. They will look at work by the artist Paul Klee and reproduce his portraits in paint and pastels using different methods and materials.</p>	<p>Music</p> <p>Children will be learning a variety of songs. They will learn singing skills using warm up exercises and breathing techniques. They will perform their songs at our Harvest celebration.</p> 	<p>RE</p>  <p>In RE this half term the children will</p> <ul style="list-style-type: none"> Explore stories from religious traditions. They will listen to stories and talk about what they understand from them. Find out about attitudes to the natural world and describe their own ideas related to this.

