

## Communication and Language/ Literacy

We will...

- Listen to stories and accurately anticipate key events to make predictions
- Give attention to what others say and respond appropriately
- Answer how and why questions about our own experiences and events
- Read and understand simple sentences
- Read some common irregular words
- Speak in fluent sentences using past tense where appropriate
- Write our own ideas in simple sentences

## Mathematics

We will...

- Recognise and represent numbers to 20 and beyond
- Be able to say a number that is one more or one less
- Add and subtract using objects and number tracks
- Record our own marks and explain them
- Begin to solve problems involving doubles and halves
- Share objects
- Be able to name a range of 2D and 3D shapes, describing their properties

## Physical Development

We will...

- Show understanding that healthy eating, good hygiene practices and exercise can contribute to good health
- Show understanding of the need for safety when tackling new challenges such as exploring gym equipment in PE
- Move confidently in a range of ways, safely negotiating space
- Use simple tools to effect changes to materials such as scissors and hole punches
- Show good control and coordination in large and small movements

## Expressive arts and design

We will...

- Sing songs, make music and dance, and experiment with ways of changing them
- Use what we have learned in imaginative ways through role-play, art and music
- Make up stories as we play, using resources to create props to support our ideas
- Evaluate our work and make changes
- Play cooperatively as part of a group
- Take turn and share with our friends
- Listen to our friends and respond to their ideas

## Springing Into Life

### Spring Term 2

### Reception Curriculum Letter

During this unit of work we will be learning about spring time and the changes that we can see happening around us. We will find out about animals and their young, about eggs and how they hatch and about how vets treat sick animals. We will be planting seeds and watching them grow and learning about life-cycles.

## Personal, Social and Emotional Development

We will...

- Begin to take steps to resolve conflicts with other children e.g. finding a compromise
- Be confident to talk to other children when playing, and communicate freely about home and community
- Be confident to speak in a class group and share our opinions

## Understanding of the World

We will...

- Comment and ask questions about the natural world
- Talk about things we have observed
- Look closely at similarities and differences
- Complete a simple program on the computer
- Make observations and explain why some things occur
- Talk about past and present events in our own lives and in the lives of family members

