

Communication and Language/ Literacy

We will...

- Join in with rhythmic activities and stories.
- Listen to others in conversation.
- Use language for position such as above, on top, in, under etc.
- Respond to instructions.
- Talk about simple events in the correct order.
- Learn about how stories are structured.
- Recognise our names and a few other familiar words.
- Ascribe meaning to the marks we make.
- Use talk in everyday play.

Mathematics

We will...

- Use number names in our play.
- Recite numbers to 10.
- Learn that numbers identify how many objects are in a set.
- Learn that objects, claps and jumps can be counted.
- Begin to represent numbers on paper.
- Use some position words.
- Use shape names.

Physical Development

We will...

- Move in different ways.
- Use 1 handed tools such as scissors, paint-brushes and chinks.
- Learn to hold a pencil between my thumb and two fingers.
- Copy some letters from our names.
- Develop our independence at snack and lunch time.
- Fasten our coats independently.
- Control our large movements in PE and dance.

Reception Curriculum Letter -

Ourselves

During this topic we will learn about:

- Families
- Our bodies and senses
- Emotions
- Our School
- Pets
- People who help us

Expressive arts and design

We will...

- Join in with familiar songs and rhymes.
- Tap out rhythms.
- Explore how colour can be changed.
- Build and make things linked to our topic such as houses.
- Draw using circles and lines.
- Use props in our role play.

Understanding of the World

We will...

- Talk about significant events and our own experiences.
- Talk about things which make us unique.
- Talk about ourselves and how we have changed.
- Use computer equipment.
- Comment and ask questions about our familiar world.

Personal, Social and Emotional Development

We will...

- Initiate play with others and play in a group.
- Form good relationships with peers and familiar adults.
- Learn to wait our turn to speak.
- Become aware of our own feelings and those of others .

