## CHRIST CHURCH PRIMARY SCHOOL



### Adaptions to our Behaviour Policy for June 1<sup>st</sup> return.

### **Reviewed for September 2020 and wider opening.**

We have outlined below our expectations for pupils and parents, which have been adapted to make sure we can keep the children as safe as possible during the current COVID-19 pandemic. We will be communicating these clearly but sensitively with the children on their return. They will also be made clear of our expectations and how they can keep themselves and others safe, which is always our number one priority at Christ Church Primary and Nursery School.

There is a clear focus on hygiene set out in the below guidelines, this to ensure everyone is following the advice set out by the government. As has always been the case, if anyone purposely acts inappropriately (e.g. spitting or coughing directly at another person) with the potential of harming others, this will be taken very seriously in line with our current behaviour sanctions and be investigated by a member of SLT.

The usual rewards and sanctions will be in place to promote positive behaviour, allowing all children to have a safe and enjoyable experience at school. Our focus is to make the children feel safe and happy back in school after a long period away, there will be understanding and support given from staff to make sure they are all clear and aware of what is expected.

#### What can children do to help?

- Show everybody respect and consideration including socially distancing where possible.
- Follow our rules and values of 'Love to learn and learn to love'.
- Come to school at the correct times following the new guidance on the altered routines for arrival and departure from school.
- Take responsibility for their actions, including following staff instructions around hygiene including hand washing and sanitising.
- Follow expectations about sneezing, coughing, tissues and disposal of them after use (in line with the 'catch it, bin it, kill it' message) and avoiding touching your mouth, nose and eyes.
- Following staff instructions on who they can socialise with throughout the school day.
- Follow the new guidelines on how they can move around the school throughout the school day.
- Use their independence skills and inform a member of staff if they are feeling unwell.
- Follow the new guidelines around sharing of equipment children will be given their own stationary to use.
- Follow the guidelines about the use of toilets in school.

#### What can parents and carers do to help?

- Make sure that your child arrives at school at the correct time and follow the new guidance on the altered routines for arrival, prepared for the day's learning.
- Collect your child at the correct time at the end of the school day, following the social distancing measures put in place.

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- Ensure that you are contactable at all times throughout the day and collect your child promptly if required to do so.
- Support your child's education at home.
- Help your child to understand the rules and values and the need for them.
- Model how to follow the rules and values of our society.
- Send your child to school in clean, fresh clothes every day.
- Support the school's rewards and sanctions.
- Discuss any worries or concerns with the class teacher, or member of the Senior Leadership team- adhering to social distances measures this will need to be over the phone, by ringing the main office and booking an appointment with the relevant member of staff.

#### Parents and carers can expect staff to...

- Make sure that your child feels happy and safe in school.
- Make sure your child always has someone to talk to.
- Listen to all sides of the story when problems occur.
- Use rewards and sanctions fairly and consistently throughout the rest of the academic year.
- Remain calm and respectful in all situations.
- Value your child as an individual and appreciate and celebrate their achievements.
- Listen to any worries and concerns you have.
- Communicate any concerns via phone that they may have about your child.

#### Self-Discipline

It is important that children learn to manage their own behaviour. We will help them by:

- Encouraging pupils to take responsibility for their own actions (washing hands, social distancing where possible).
- Making pupils aware that all their actions have consequences some positive, some negative.
- Helping pupils to build their self-esteem.
- Reinforcing the school rules.
- Consistently rewarding appropriate behaviour and sanctioning inappropriate behaviour.

#### How we will manage inappropriate behaviour

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- If the child is not following to the rules around their learning and being on task, the warning and yellow card system will be used. If this still doesn't improve a red card would be issued and a time out will be sanctioned in a safe area of the room or playground. This will be recorded and parents will be informed.
- If your child doesn't adhere to the safety measures put in place and appears to have accidentally breached these rules, staff will again remind the pupil as to what is expected. If the child continues to not adhere to safety guidance then the concerns will be passed on to SLT to decide what is best for the child and rest of the children and staff in this instance. This will result in a phone call home and may result in the child being excluded from school and you will be asked to collect your child. Staff will be understanding and support the children in the early parts of their return and guide them to make the right choices on this matter.
- If your child purposely puts themselves and others at risk by their actions, this will be dealt with immediately by a member of SLT. It will result in the child being excluded and sent home from school immediately.

### At all times, the sanctions will be in the best interests for the safety of the individual and the other children and staff in the bubble.

#### Rewards for appropriate behaviour and behaviour above what is expected

We will continue to reward the children throughout as we always have here at Christ Church, Staff will continue to highlight and reward children for their constant following of the rules. This will help promote a positive ethos within the bubble and help keep everyone as safe and as happy in school.

We will continue to verbally praise children for their behaviour, this will inform them they have made the right choice and be told what they have done so well. This is as important as ever, as it's not safe to hand out stickers and rewards currently.

We will also continue with our class rewards, this will be adapted to their individual bubbles and will be a safe reward i.e. not stickers on clothing.

For children who display positive behaviour above the expected level, they will be in contention to receive even more praise. We will do this through a weekly star of the bubble award – this will be communicated through a card home to parents to inform you of how well your child has done.

June 2020

Reviewed September 2020