

Me, myself and I!

Communication and Language and Literacy

We will...

Recognise our own names and a few other familiar words

Use talk in everyday play with friends

Join in with familiar stories

Listen to others during conversations

Respond to instructions

Talk about simple events in the correct order

Ascribe meanings to the marks that we make

Read and represent the first phase 2 sounds

Mathematics

We will...

Use number names in our play

Recite numbers to at least 10

Match sets of objects to a numeral

Learn that objects, claps and jumps can be counted

Begin to recognise numbers in our environment

Match, sort and compare objects and amounts

Subitise small amounts of objects

Physical development

We will...

Put on and fasten our coats independently

Move in different ways

Hold scissors correctly and cut along lines

Hold paintbrushes and chucks effectively

Learn to hold a pencil between my thumb and two fingers in a tripod grip

Develop our independence at snack and lunchtime

Control our large movements in PE and dance

During this topic we will learn about:

Managing transitions

Routines

Our feelings and emotions

Sharing and being a good friend

Harvest festival

Keeping healthy

Expressive arts and design

We will...

Join in with familiar songs and rhymes

Tap out rhythms

Explore how colours can be changed

Build and make things linked to our topics such as houses

Draw using circles and lines

Use props in our role play to act out familiar scenarios

Personal, social and emotional development

We will...

Learn to follow our new school and class routines

Ask adults for help in the classroom and at lunchtimes

Initiate play with others and play in a group

Form good relationships with peers and familiar adults

Understanding of the world

We will...

Talk about significant events and our own experiences

Talk about things which make us unique

Talk about ourselves and how we have changed

Comment and ask questions about our familiar world

Notice changes in the world around us as seasons change

