

EASTER NEWSLETTER



Dear Families,

It has been good to see so many of our parents and carers being able to support our school through the many different events we have had over this very busy half term. Some of you may have enjoyed our Mother's day craft day in Nursery, Y1 phonics evening and whole school events such as World Book week and class assemblies as well as our upcoming Easter Bingo on Thursday 26th March.

We continue to look forward to a very busy new term in the Summer with SATs and other government assessments taking place as well as a number of school trips, class assemblies and the Summer Fayre to name but a few!

Finally, I hope those who were celebrating Eid had a wonderful time with friends and families. I hope everyone enjoys the Easter break and wish everyone who is celebrating a Happy Easter. I look forward to everyone returning fit and healthy for the Summer Term on **Monday 13th April.**

Mr Archer



CCP World Book Day

This year for World Book Day, our whole school work was focused around the book *The Grand Hotel of Feelings*. During the week, the children had the opportunity to think about all of their different emotions, how we might behave when we feel these emotions and strategies for how to cope with these feelings when we arise. The children produced some amazing writing; for example, writing letters to different emotions with advice and writing in role as the different guests of the hotel. The children also had the opportunity to take part in lots of fun activities in reading, art and PSHE linked with the book, even including some drama activities too! We had a wonderful week and celebrating the National Year of Reading's motto *Go All In*, encouraging the children to read about their interests whatever that is, whether it be science, history, sports or stories! Our week was also made special by our dress-up day on World Book Day itself, with WOW costumes from a range of books and stories. We also had a lovely time with shared story time and art activities with parents on the Thursday and had a high number of parents in attendance which was lovely. Thank you for your continued support with reading for pleasure in school and out! - Miss Hill



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Endeavour Trust award for Excellence









This Term our Endeavour Trust award for Excellence was awarded to Alex in JM12 for some amazing writing work that he has been consistently producing. What a star! Our Trust CEO, Gail Brindley, came to visit to present him with his award along with a bar of chocolate and a £20 gift card!

MENTAL HEALTH & WELLBEING



School values

Next half term we will be focusing on the value of Aiming for Excellence. Children being seen to Aim for Excellence could receive a values leaf in our values assembly every Monday.

| Christ Church Primary School Values | | | | | |
|--|---|---|---|--|---|
| M | A | S | T | E | R |
| Mindful | Aspirational | Supportive | Tolerant | Aim for Excellence | Resilient |
|  |  |  |  |  |  |
| I am kind to others I am considerate of other people's feelings I take good care of everyone's belongings I help to keep my environment clean and tidy I take pride in my appearance | I have high expectations of what I can achieve I am ambitious I believe in myself I am proud of myself when I achieve my goals I learn new skills | I can help others I can listen to others when they are sharing their thoughts and feelings I share with others I encourage others I am happy when someone else is successful I can empathise | I am able to respect and learn from others I value people's differences I accept people for who they are. I understand that people have differences of opinion I stand up for others if they are being treated unfairly | I will always try my best I take pride in my work I work hard and take ownership of my learning I accept challenges to help push myself further | I will keep trying when I don't achieve something the first time. I find ways to help me solve a problem I believe that I can get better/improve I learn from my mistakes I try to look at things positively. I have a can do attitude |

Christ Church Primary School Values

M A S T E R


Mindful Aspirational Supportive Tolerant Aim for Excellence Resilient

The value we are focusing on this half term is to ...

Aim for Excellence

I take pride in my work

I work hard and take ownership of my learning



I am willing to learn from my mistakes

I will always try my best

I accept challenges to help push myself further

MENTAL HEALTH & WELLBEING



What do you do when you are Loved?

FEEL COMFORTABLE

FEEL SAFE

RETURN LOVE

What do you do when you are happy?

SMILE

LAUGH

TELL EVERYONE

T1 and JM1/2 having been taking part in Mood Bear workshops this half term with Chloe from the MHST.

We all experience different feelings everyday

There is nothing wrong with what we feel

WE ARE ALLOWED TO FEEL ANYTHING THAT WE FEEL

IT'S HOW WE RESPOND TO OUR EMOTIONS THAT MATTERS

What do you do when you are angry?

SHOUT

TALK TO SOMEONE

GO QUIET

HOT CHOCOLATE BREATHING

What do you do when you are nervous?

CRY

TALK TO SOMEONE

WRITE OR DRAW IT

HUG

What do you do when you are hopeful?

IMAGINE WHAT WILL HAPPEN

TALK TO SOMEONE

WRITE OR DRAW IT

FINGER BREATHING

What do you do when you are Silly?

MOVE AROUND

HAVE FUN WITH FRIENDS

MAKE FUNNY FACES

LAUGH

MENTAL HEALTH & WELLBEING



Need support but school is closed for the holidays?
Don't worry there are services and resources out there to help.

THE MENTAL HEALTH SUPPORT TEAM IN SCHOOLS ARE **OPEN** OVER THE SCHOOL HOLIDAYS

Open throughout the Easter Holidays

If your child is experiencing low level mental health difficulties, we may be able to help. Call us* between 9am - 5pm (Monday to Friday), leave your name and number and one of our practitioners will give you a call back to see what support we can offer.

We can help with:

- Low mood
- Anxiety
- Sleep difficulties
- Worry
- Panic

Burton and Uttoxeter
01283 504487

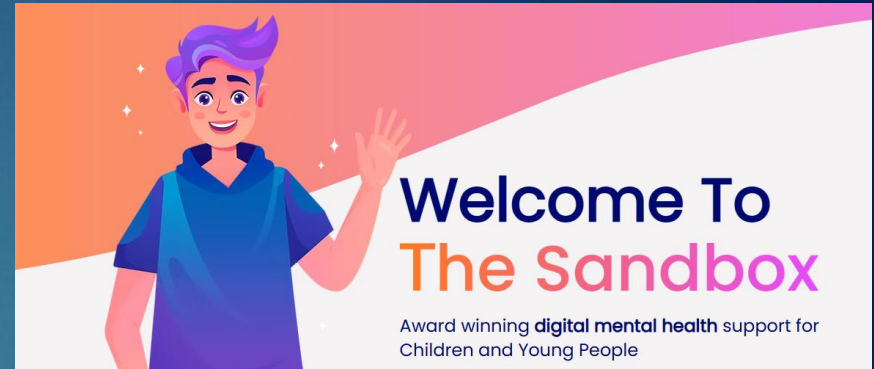
Cannock and Lichfield
01283 352113

Stafford
01283 352097

Tamworth
01785 301027



*Please note that these contact numbers are not to be used in an emergency.



What Is The Sandbox?

The Sandbox, part of Mindler, is an innovative **digital mental healthcare** service for **Children and Young People** from ages 5 to 25.

Mental health struggle is something most of us will experience at some point in our lives – it's simply part of being human. We're here for you when that happens.

We work together with the **NHS, local government, and other organisations** to help Children and Young People with their mental health.



<https://thesandbox.mindler.co.uk/>

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Safeguarding-Click on the poster

How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.

How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then Tap Done

Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set

NOS National Online Safety
www.nationalonlinesafety.com

How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.

How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

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Class Assembly-J3



J3 shared all of their learning with us, treating our parents and carers attending to some fantastic facts, skills and dance moves as well as demonstrating their Gymnastics from their PE lessons. They also used sign language to support their song and highlight National sign language week!

"I loved doing the Accident dance and singing the Colosseum song." Saleh

"I liked the doing the dance because it was great fun." Evelyn

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Class Assembly-JM12



JM12 shared lots of interesting facts and information about the lessons they had been learning as well as some wonderful singing and a reenactment of the Great Fire of London.

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Class Assembly-EH34



EH34 did an amazing job performing their class assembly on Wednesday 4th March to all of KS2 and their parents. Well done everyone!

Luna – “The best bit of the assembly was the interesting facts. I am proud of everyone in my class”

Mahnoor – “ I enjoyed when we were singing. I was a bit nervous but I did a good job”

Moeen – “ I felt a bit embarrassed but it was very exciting and I felt brave. I loved the songs.

Danny – “ I was proud of myself because I spoke loud and clear”

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Class Assembly-RC



RC shared all of their learning with us, treating our parents and carers attending to some fantastic facts and skills including sign language, which they used to accompany their song.

'My mummy was so proud of me!' Owen

'It was so much fun, I loved it' Karina

'It was so cool, we used a microphone' Alexander

'I was very brave talking' Hoorain

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Football matches

On Thursday 26th February, a team of Y6 boys played football at Anglesey in a friendly. The boys played really well and ran out 5-1 winners. Two weeks later, a team of girls from Y3-5 also played at Anglesey in a friendly. It was most of the girls first match for the school. The team lost 6-0 but it was a great experience for all our players.

"It was a great match, I enjoyed playing in goal in the second half and not conceding a goal." Bart N6

"I really enjoyed playing in the match - it was hard going but I learnt a lot." Evelyn J3

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Big walk and wheel



In the w/b March 16th, our school took part in the Big Walk and Wheel event which encourages active travel. Our Active Travel Ambassadors collected the data for each class on who had scooted/walked/ cycled to school. The data was excellent and it was great to see overflowing bike/scooter racks.

"I enjoyed collecting the data and seeing more people walking and cycling to school." Adelaide EH3/4

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School dates

Diary Dates

27th March - Last day of school before the Easter break.

30th March – 10th April – Easter Holidays

13th April – Children return to school

13th April-15th April - Whitemoor Lakes - Y5 residential

4th May -May Day (Bank holiday) school closed

22nd May – Last day of school before May half term

25th - 29th May Half term

1st June – Children return to school