

MAY NEWSLETTER



Dear Families,

We have had a wonderful start to the new school term and the children have had lots of learning experiences along the way! There has been so much going on over this past half term with SATs taking place, MFL day, Sports competitions and much, much more! Classes have continued to perform their assemblies and more classes have had the chance to take part in visits related to their learning. With many more activities and events over the coming weeks and months please keep checking your e-mails and the school website for updates!

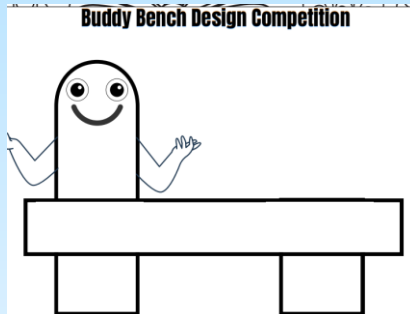
Can I remind you that as the weather turns warmer that all children have sun cream applied **before** coming to school to protect them from any harmful UV rays.

Finally I hope that you all have an enjoyable half term holiday and get the chance to have a rest.

Mr Archer



The Brave Brains launched their first whole school competition – design a Buddy Bench. The winner will have their design transferred into the Buddy Benches on the playground. The winners will be announced soon.



This term's Parental Workshop was based on social media and the impact it has on children.

We hold a parental workshop each term. Keep your eyes peeled for our next one in the Autumn Term.

Parent Workshop
Tuesday 20th May @ 9am
School Hall
All Welcome!

Social Media and Wellbeing









What is social media?
How social media affects our mental health
How we can manage social media safely

Duration: 1 hour



Our School Values

We are now in to the 2nd Year of promoting our school values, which help our children to become positive, independent, respectful and tolerant young people and adults.

|  | | | | |  |
|--|---|---|--|--|--|
| M | A | S | T | E | R |
| Mindful | Aspirational | Supportive | Tolerant | Aim for Excellence | Resilient |
|  |  |  |  |  |  |
| I am kind to others I am considerate of other people's feelings I take good care of everyone's belongings I help to keep my environment clean and tidy I take pride in my appearance | I have high expectations of what I can achieve I am ambitious I believe in myself I am proud of myself when I achieve my goals I learn new skills | I can help others I can listen to others when they are sharing their thoughts and feelings I share with others I encourage others I am happy when someone else is successful I can empathise | I am able to respect and learn from others I value people's differences I accept people for who they are I understand that people have differences of opinion I stand up for others if they are being treated unfairly | I will always try my best I take pride in my work I work hard and take ownership of my learning I accept challenges to help push myself further | I will keep trying when I don't achieve something the first time. I find ways to help me solve a problem. I believe that I can get better/improve I learn from my mistakes I try to look at things positively. I have a can do attitude |

This half term, we have been focusing on **Aiming for Excellence**. Each week, one child from each class is awarded a values leaf if they have been seen displaying that value. This is then added to our values tree outside the hall.

Don't forget to check your emails to see if your child has been chosen.

Next half term, we are focusing on being **resilient!**



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Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember

Your education is important - don't miss out!

Did you know?

After week holiday in term time means that the highest attendance a child can achieve is 94.7%



Well done

A good attendance gives you the best chance for success

I'm concerned

A poor attendance gives you less chance of success

Seriously worried

Very poor attendance has a serious impact and reduces life chances

There are
365
in a calendar
year

175
are not spent
at school

"So there's plenty of time for shopping, holidays and appointments!"

Did you know?

When pupils attend school they:

- ✓ Can achieve their full potential
- ✓ Have better career prospects
- ✓ Learn how to look after themselves and be healthy
- ✓ Grow in confidence
- ✓ Keep up with work and homework
- ✓ Make new friends

We strive for all of our children to have 100% per cent attendance and we continually reinforce to our pupils the importance of being in school. If a child has above 97% attendance, then they are giving themselves the best opportunity to achieve not only now but also in the future. Falling below 90% attendance means your child has had four whole weeks off school during the school year. This level of attendance means your child will struggle with their school work because they have had the equivalent of one day off every fortnight!

EVERY SCHOOL DAY COUNTS

TIPS FOR PARENTS BY PARENTS

Don't give in!
Follow through.

Be organised! Get everything ready from the night before. Have their coats and bags at the door, their lunch made and their clothes on the banisters.

Treat it like a military operation in the morning!

Don't give them a choice to stay at home.

Give yourself 15 minutes before the kids get up.

No TV, iPad or phones allowed in the morning.

Keep talking about the importance of school.

Early to bed the night before school, especially after holidays.

Come back to school after doctor/ dentist appointments.

Know how many days your child has missed in school.

Reception Trip to Rosliston

On Wednesday 30th April, the children in reception visited Rosliston Forestry Centre. The children completed two workshops during the day. In one session they searched for minibeasts in the forest and kept a record of the ones they found on a checklist. In their second session they built dens for different woodland animals and had to make sure that they would be kept safe and dry. For this we worked in teams and had to talk to each other about our ideas. The children also got the chance to have a campfire and all roasted a marshmallow. Yummy!

The children represented our school beautifully and had an amazing day.



I really enjoyed
Rosliston. We did
so many fun
things.
Kingsly

I liked roasting the
marshmallows. They
were so yummy!
Mahira



I love minibeasts. I
found lots!
Daria

It was the best day
ever!
Ayaan



MAY MFL Day



On MFL day, we did an assembly and we sang Head, shoulders, knees and toes in French. Later, we did Art looking at a French artist called 'Monet'. He painted lots of nature pictures. We created our own drawings inspired by him. We also tried different french foods like baguettes, croissants and french toast, we loved it!

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Sports tournaments



On Thursday 1st May, two Y6 netball teams took part in a High 5 Netball tournament at Shobnall Leisure Centre. All our children worked really hard and their skill level improved as the tournament progressed. One of our teams remained unbeaten and just missed out on a place in the semi-finals.

"I really enjoyed the tournament and it was great to represent the school." Martin SB6.



On Monday 19th May, it was the turn of our Y3/4 children to take part in a High Five Netball Tournament at Shobnall. Once again we took two teams. Our A team were runners up overall in a very close final that went to golden goal! The children in the A team were presented with silver medals.

"It was great fun and I was so proud that we reached the final." Hana BH3/4

MAY

Safeguarding



[Click here](#)

What Parents & Carers Need to Know about

HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health, so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent resource to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and ask after they've used it: Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or on edge, or repeatedly checking their phone when you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're talking you up to speed, and try not to show any judgement or criticism, even if they haven't dealt with the situation exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to: Childline talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: courses are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html. The NSPCC's children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 600 3000.

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on), by advising your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally, with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to ask someone out on their abusive behaviour online, they can still confidently report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying may experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying means you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

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Calendar Dates



23rd May – Last day of school before May half term

26th - 30th May Half term

2nd June –INSET DAY- school closed to children

3rd June – Children return to school

16th June- New parents induction evening

19th June- Class photographs

23rd June Arts Week

26th June - Provisional Nursery Sports Day

1st July – Provisional KS2 Sports Day

2nd July- Moving up day -

3rd July- Provisional Reception/KS1 Sports Day

11th July- Summer Fayre

15th July- Y6 performance

18th July- Y6 Leavers' Assembly

18th July- LAST DAY FOR CHILDREN

21st July- INSET DAY- School closed to children

22nd July – Summer Holidays