

## Communication and Language and Literacy

We will...

Recognise digraphs, trigraphs and adjacent consonants in longer words and use them to read and write simple sentences with capital letters and full stops.

Listen attentively and respond to what we hear when being read to and during whole class discussions.

Learn new vocabulary about mini-beasts

Offer explanations for why things might happen making use of recently learned vocabulary.

Ask questions to find out more.

Hold back and forth conversations with teachers and friends.

To listen to and remember key information.

## Mathematics

We will...

Have a deep understanding of numbers to 10, including addition and subtraction facts.

Automatically recall number bonds to 5 and some to 10, including subtraction facts.

To know double facts within 10.

To know odd and even numbers to 10.

## Physical Development

We will...

Form letters correctly and write words quickly. Draw pictures with accuracy and care.

Negotiate space with consideration for others during P.E lessons and when playing outside.

Develop control, co-ordination and aim with balls during P.E.

Move energetically, such as running, skipping, jumping, hopping, dancing and climbing.

## Reception curriculum letter

### Summer 1

### 'Nosing into Nature'

During this topic we will :

Visit Rosliston Forestry Centre.

Find out about a range of mini-beasts and their life cycles.

Hunt for mini-beasts in the outdoor environment & identify them.

Share a range of stories about mini-beasts.

## Understanding of the World

We will...

Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class.

Make observations and draw pictures of mini-beasts.

Understand some important processes and changes in the natural world, including life-cycles of different mini-beasts.

## Expressive arts and design

We will...

Use collage materials to create pictures in the style of Henri Matisse and Georgia O'Keefe.

Model with clay, experimenting with form and functions.

Share our creations with each other talking about the processes we have used.

Observe different pieces of art and talk about and share our opinions.

## Personal, Social and Emotional Development

We will...

Set and work towards simple goals.

Explain reasons for rules, know right from wrong and try to behave accordingly.

Understand the importance of healthy eating.

