## Communication and Language and Literacy

we will...

- Recognise digraphs and use them to read and write words and simple sentences with capital letters and full stops.
- Listen attentively and respond to questions, comments and events
- Learn new vocabulary related to farms
- Ask questions to find out more
- To hold back and forth conversations
- To listen to and remember key information

### Expressive arts and design We will...

- Refine a variety of artistic effects to express their ideas
- Safely use and explore a variety of materials to make different pieces of art
- To draw pictures using simple shapes and colour them, staying within the lines
- To perform songs

#### Mathematics

we will...

- Have a deep understanding of numbers to 10, including the composition of each number
- Automatically recall number bonds to 5 and some to 10
- Compare quantities up to ten in different contexts, recognising when one quantity is greater than, fewer than or equal to the other

# Reception curriculum letter Spring 2 'Down on the Farm'

During this topic we will learn about:

- What farms are and why they are important to us
- The animals that live on a farm and the products they give us
- The plants grown on farms and how we use them
  - The names of baby animals

## Personal, Social and Emotional Development We will...

- Give focused attention to what the teacher says, responding appropriately
- Be confident to try new activities
- Show sensitivity to own and other's needs

### Physical Development

we will...

- To build stamina when colouring, drawing and writing
- To form letters correctly and write words quickly
- Use core muscle strength when sitting at a table and when sitting on the floor
- Negotiate space and obstacle safely,
   with consideration for themselves and others

### Understanding of the World

We will...

- Understand some important processes and changes in the natural world around us, including the seasons and changing states of matter
- Recognise some environments that are different to the one in which they live
- Recognise the people have different beliefs and celebrate special times in different ways
- Draw information from a simple map
- Comment on images of familiar situations in the past