

## Communication and Language and Literacy

### Literacy

We will...

- Recognise digraphs and use them to read and write words and simple sentences
- Understand how to listen carefully
- Learn new vocabulary and use it throughout the day (e.g. habitat, climate, shelter etc. )
- Ask questions to find out more
- Articulate ideas and thoughts in well formed sentences
- Listen to and remember key information

## Expressive arts and design

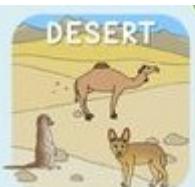
We will...

Explore a variety of artistic effects to express ideas and feelings

Explore and engage with music making and dance, performing solo or in groups

Watch and talk about dance and performance art

Make use of props and materials when role-playing characters in narratives and stories



## Mathematics

We will...

- Explore the composition of numbers to 10
- Automatically recall number bonds for numbers 0-5 and some to 10
- Understand one more and one less for numbers up to 10
- To verbally count beyond 20, recognising the pattern of the counting system
- Explore mass and capacity

## Physical Development

We will...

Hold a pencil effectively in preparation for fluent writing using a tripod grip  
To form letters and write words quickly and efficiently  
Confidently and safely use a range of large and small apparatus, indoors and outside  
Develop overall body strength, balance, coordination and agility  
Negotiate space and obstacles safely with consideration for ourselves and others

## Reception curriculum letter Spring 1 - 'Wonderful world'

During this topic we will learn about:

Hot and cold places in the world and where to locate them on a globe.

Different habitats around the world: woodland, polar, rainforest, ocean, savanna and pond.

The animals that live in each habitat and how they are suited to the place where they live.

Similarities and differences between life in this country and life in other countries.

## Understanding of the World

We will...

- Find out about winter and what happens to plants and animals at this time of year
- Compare characters from the stories we read such as animals in different habitats
- Recognise some environments are different to the one in which we live
- Understand some important processes and changes in the natural world around us such as change of season, freezing and weather

## Personal, Social and Emotional Development

We will...

Show resilience and perseverance in the face of a challenge

Understand how regular physical activity supports health and well-being

Be able to wait for what we want and control our immediate impulses

