



Communication and Language and Literacy

We will...

- Recognise our own names and a few other familiar words
- Use talk in everyday play with friends
- Join in with familiar stories
- Listen to others during conversations
- Respond to instructions
- Talk about simple events in the correct order
- Ascribe meanings to the marks that we make
- Read and represent the first phase 2 sounds

Mathematics

We will...

- Use number names in our play
- Recite numbers to at least 10
- Match sets of objects to a numeral
- Learn that objects, claps and jumps can be counted
- Begin to recognise numbers in our environment
- Match, sort and compare objects and amounts
- Subitise small amounts of objects

Physical development

We will...

- Put on and fasten our coats independently
- Move in different ways
- Hold scissors correctly and cut along lines
- Hold paintbrushes and chalks effectively
- Learn to hold a pencil between my thumb and two fingers in a tripod grip
- Develop our independence at snack and lunchtime
- Control our large movements in PE and dance

During this topic we will learn about:

- Ourselves
- Senses
- Bodies
- Healthy eating
- Health & sleep
- Exercise

Expressive arts and design

We will...

- Join in with familiar songs and rhymes
- Tap out rhythms
- Explore how colours can be changed
- Build and make things linked to our topics such as houses
- Draw using circles and lines
- Use props in our role play to act out familiar scenarios

Personal, social and emotional development

We will...

- Learn to follow our new school and class routines
- Ask adults for help in the classroom and at lunchtimes
- Initiate play with others and play in a group
- Form good relationships with peers and familiar adults

Understanding of the world

We will...

- Talk about significant events and our own experiences
- Talk about things which make us unique
- Talk about ourselves and how we have changed
- Comment and ask questions about our familiar world
- Notice changes in the world around us

