

Communication and Language/ Literacy

We will...

- Listen and respond to ideas expressed by others in conversation
- Follow instructions, involving several ideas or actions
- Answer how and why questions about our experiences and stories
- Link statements and stick to a main theme when speaking
- Apply our phonics in reading and writing
- Attempt to write short sentences in meaningful contexts
- Use past and future tenses when speaking

Mathematics

We will...

- Recognise numbers to 20
- Find one more and one less from a group
- Begin to use the language of addition and subtraction when solving problems
- Record our own marks and explain them
- Use quantities and objects to add and subtract 2 single digit numbers
- Say the number that is one more and one less
- Use everyday language to talk about size weight, capacity, time and money to compare quantities and solve problems

Physical Development

We will...

- Show understanding that healthy eating, good hygiene practices and exercise can contribute to good health
- Show understanding of the need for safety when tackling new challenges such as exploring gym equipment in PE
- Travel with confidence and skill around, under, over and through climbing equipment
- Hold and use scissors effectively
- Show good control and coordination in large and small movements
- Form all our capital and lower case letter correctly

Expressive Arts and Design

We will...

- Think of an idea, plan and create it using a variety of materials
- Play alongside other children who are engaged in the same theme and introduce a story line to our play
- Join in with class songs
- Evaluate our work and make changes
- Play cooperatively as part of a group

Reception Spring 1 Curriculum Letter - 'Funny Bones'

Personal, Social and Emotional Development

We will...

- Begin to take steps to resolve conflicts with other children e.g. finding a compromise
- Be confident to talk to other children and take part in a class assembly
- communicate freely about home and community
- Understand that our own actions affect others
- Be confident to speak in a familiar group

Understanding of the World

We will...

- Ask questions about the natural world
- Look closely at similarities and differences between animals, objects and ourselves
- Talk about why things happen and how things work
- Complete simple programs on the computer
- Talk about past and present events in our own lives

