

Year 1/2 Curriculum Letter Spring 1 2019

Maths Year 1— We will begin by looking at ordinal numbers and using these to solve everyday problems. Good mental maths is key and we will be continuing to learn our number facts by heart. We will begin looking at numbers to 20 and thinking about tens and units, using out new knowledge to solve additions, subtractions and missing number problems within 20.

Year 2 will be multiplying and dividing before moving onto fractions. At home, please make sure they know their 2, 5 and 10 times tables as well as their number facts to 20.

Art We will be researching the work of William Morris and creating our own inspired artwork. We will learn how to use block printing as a technique.



PSHE We will be learning about our place in the world around us and the responsibilities we have, sharing our thoughts and feelings.

Music We will work with a music teacher to explore and create with a variety of musical instruments.

Old MacDonald



Science We will be learning about animals including humans. We will sort and categorise animals into sub-groups such as mammals, fish and birds. We will learn common names of a variety of animals and learn about the basic needs of animals.

Please remember to remove ear rings for PE days!

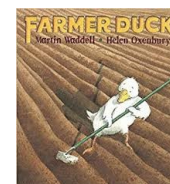
Geography We will identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. We will learn the key vocabulary:

city, town, village, factory, farm,

History We will investigate how farms have changed over time and look at the machinery, clothing, land use and artefacts such as butter pats, milk churn etc.

English The texts that we will be focusing on this half term are 'Farmer Duck' and a variety of non-fiction books about animals and life-cycles. The children will learn to write lists, labels and captions and to use these in their own non-fiction writing linked to our topic of Old MacDonald.

Daily phonics and guided reading sessions will support children's reading and spellings skills.



RE We will be identifying symbolic actions, gestures and rituals, talking about how they are used as part of worship and ceremonies in different religions.

PE— We will be learning new skills in gymnastics and using these to create routines. We will be 'skipping to the beat' in outdoor P.E!

Computing We will be looking at farm animals and organising the data collected, recording it using a graphing package, and interpreting the graph to answer questions about the animals.