

Pupil Premium Strategy Statement at Christ Church Primary School

1. Summary information					
School			Christ Church Primary School		
Academic Year	2017-2018	Total PP budget	£79,200	Date of most recent PP Review	Autumn 1 2017
Total number of pupils	315	Number of pupils eligible for PP	57 (18%)	Date for next internal review of this strategy	Spring 2 2018
2. Current attainment Summer 2017					
EYFS – Reading: 67% Writing: 69% Number: 69%					
Y2- Reading: 78% Writing: 82% Maths: 78%					
Y6- Reading: 72% Writing: 79 % Maths: 84 %					

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A	EAL-speech and language needs including poor acquisition of vocabulary	
B	Weakness in learning behaviours e.g. lack of independence and resilience	
C	Social, emotional and behavioural problems affecting well-being and progress	
D	Specific additional needs including those being supported as SEND	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
E	Attendance	
F	Poor home learning environments e.g. lack of support in reading/breakfast/homework/having the right resources for the curriculum	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Improve pedagogy; Staff trained in Word Aware –whole school approach to boosting vocabulary in school Specific SALT support for children including access to Speech and Language unit and HLTA support, <i>Talk Boost, Talking Partners</i> and the <i>Welcomm</i> programme	Children’s vocabulary extended as measured in scores in English reading scores (PIRA), grammar and spelling analysis (GAPS) Individual Speech and language programmes show targets met
B	Improved learning behaviours will be targeted through: the creative curriculum, forest school adventures, themed weeks, extra-curricular opportunities and the schools robust reward system	Improvements in the learning behaviours demonstrated by targeted pupil premium children are evident through pupil interviews and reports from class teachers
C	Outstanding progress against starting points HOPE sessions to support emotional needs Family Liaison support for families Timely interventions through Closing the Gap groups Additional reading interventions with the Inclusion Leader	All pupil premium children, whatever their prior attainment, make at least expected progress, with some of those whose attainment is below age related expectations starting to catch up
D	Additional needs supported effectively (including medical conditions). Through the use of pre and post teaching, intervention programmes with proven success e.g. 1stclass@Number KS1 and KS2 Busy Bees Group	Children with additional needs are supported effectively through the school’s SEND practice, with recognition of and support for any additional factors that PP children face

5. Planned expenditure

Academic year 2017-2018

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teachers provide quality first wave teaching with emphasis on raising standards in English-speaking and listening, exploring vocabulary	Introduction of whole school approach to <i>Word Aware</i> - Support from Inclusion Leader for class teachers and TAs Focused work by Assistant Headteacher	GAP analysis shows that children are underperforming in the acquisition of vocabulary Programme chosen for proven results	Data capture shows scores improving and gaps closing	Inclusion Leader-SLT	Termly
Social, emotional and behavioural development promoted through the creative curriculum and through school life	Financial support for: Whole school trips School music lessons Priority for after school clubs	Raised awareness of barriers faced by children. Providing children with stimulating experiences and broadening their opportunities of the wider world. Allowing experiential learning and encouraging aspirations	Pupil interviews, music subject leadership monitoring, behaviour impact report.	Subject leaders SLT	Termly

ii. Targeted support

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Narrowing of the gap in maths for the pupil premium children	Early Intervention with Every Child Counts & precision teaching	Early intervention will support rapid progress	Pupils assessed after 3 months and 6 months.	Inclusion Leader Senior TA	3 months and 6 months
Narrowing of the gap in reading for the pupil premium children	Early intervention with Inclusion Leader	Early intervention will support rapid progress	Pupils tracked each half term	Inclusion Leader	Half term/termly
Improved attendance, less persistent absences, improved parent partnership	EWV, Headteacher, Family support worker	Family support will ensure that trends in attendance will continue to rise	Attendance monitoring including vulnerable groupings. Letters sent to parents, attendance clinics	Headteacher	Termly

iii. Other approaches

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Strengthen relationships with parents and carers Parent workshops	Parental views gathered through questionnaires Parent workshops	Strong partnerships with parents will impact upon pupil engagement, attendance and school community links	Parent questionnaires.	Family Liaison	Termly
Access to residential visits	Trips are supported to promote equality of opportunity	Equality of access for all pupils	Review of spending	Bursar	Yearly
Access to Breakfast Club and improved attendance	Reduction in lateness and promotes attendance	Equality of access for all pupils	Review of spending	Bursar	Yearly

Total budgeted Cost: £79,200