




<p><b><u>Maths</u></b></p> <p><b>Year 1</b> We will be learning about place value within 20, comparing the different numbers. Then we will move on to addition and subtraction within 20 with a look into doubles.</p> <p><b>Year 2</b> We will begin by learning about money, being able to count it and make different amounts. Then we will look at multiplication and division.</p>	<p><b><u>Science</u></b></p> <p>In science we will be learning about living things. We will be comparing plants and trees. We will also be identifying the structure of a plant and looking at the structural features. We will then move on to the structure of animals and comparing some types of animals.</p>	<p><b><u>English</u></b></p> <p>In English we re all going to be focusing the book ‘<b>Greedy Zebra</b>’. From this we will explore more animal stories to help use write character descriptions, our own animal stories and retells. We will be focusing on writing full sentences, using conjunctions to join clauses and writing in the correct tense.</p> <p>Daily reading and phonics will develop our reading and spelling skills.</p> <p><b>Please ensure your child reads every day.</b></p>
<p><b><u>PSHE</u></b></p> <p>We will continue using our PSHE curriculum One Decision and think about our world. We will explore the needs of humans and other living things as they grow. We will also learn how we can look after our world and reduce our carbon footprints.</p>	<p><b>KS1 Curriculum letter</b></p> <p><b>Spring 1</b></p>	
<p><b><u>Geography</u></b></p>  <p>In Geography we will be learning about the seaside. We will use maps to locate seaside locations. Investigate similarities and differences between the geography of seaside resorts now and in the past. We will also use our fieldwork skills with the compasses.</p>	<p><b><u>History</u></b></p> <p>In history we will be learning about the Great Fire of London. We will investigate what London was like in the past, where and why the fire started. Handle artefacts such as diary entries from the time and compare these with each other.</p> 	<p><b><u>PE</u></b></p> <p>In outdoor P.E we will be keeping fit by looking at ball skills, helping to improve our co-ordination. In indoor P.E we will be keeping fit and active exploring gymnastics.</p> <p>Make sure to wear plain black P.E kit and remove all jewellery for P.E days.</p> 
<p><b><u>Music</u></b></p> <p>We will be continuing our musical learning on Music Express and we will be focusing our learning on listening, exploring sounds, performing and appraising. We will look at the musical elements of timbre and structure and be inspired by myths as we perform our music.</p>	<p><b><u>Computing</u></b></p> <p>In computing we will using our Purple Mash curriculum to become more confident with using the computers. We will look at animated stories and use a variety of features to create our own story.</p>	<p><b><u>Art</u></b></p> <p>In Art we will be looking at the artist Georgia O’Keefe. Looking at different materials and how we can manipulate clay in different ways to create our own sculptures inspired by the art work of O’Keefe.</p>