

## Communication and Language and Literacy

We will...

- Recognise digraphs, trigraphs and adjacent consonants in longer words and use them to read and write simple sentences with capital letters and full stops.
- Listen attentively and respond to what we hear when being read to and during whole class discussions.
- Learn new vocabulary about mini-beasts
- Offer explanations for why things might happen making use of recently learned vocabulary.
- Ask questions to find out more.
- Hold back and forth conversations with teachers and friends.
- To listen to and remember key information.

## Mathematics

We will...

- Have a deep understanding of numbers to 10, including addition and subtraction facts.
- Automatically recall number bonds to 5 and some to 10, including subtraction facts.
- To know double facts within 10.
- To know odd and even numbers to 10.

## Physical Development

We will...

- Form letters correctly and write words quickly.
- Draw pictures with accuracy and care.
- Negotiate space with consideration for others during P.E lessons and when playing outside.
- Develop control, co-ordination and aim with balls during P.E.
- Move energetically, such as running, skipping, jumping, hopping, dancing and climbing.

## Reception curriculum letter

### Summer 1

### 'Nosing into Nature'

During this topic we will :

- Visit Rosliston Forestry Centre.
- Find out about a range of mini- beasts and their life cycles.
- Hunt for mini-beasts in the outdoor environment & identify them.
- Share a range of stories about mini-beasts.

## Expressive arts and design

We will...

- Collage materials to create pictures in the style Henri Matisse.
- Model with clay, experimenting with form and functions.
- Share our creations with each other talking about the processes we have used.

## Personal, Social and Emotional Development

We will...

- Set and work towards simple goals.
- Explain reasons for rules, know right from wrong and try to behave accordingly.
- Understand the importance of healthy eating.

## Understanding of the World

We will...

- Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class.
- Make observations and draw pictures of mini-beasts.
- Understand some important processes and changes in the natural world, including life-cycles of different mini-beasts.

