Christ Church Primary School Curriculum Letter Year 1 and 2 Spring Term 1 – Pirates Ahoy!

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<u>Maths</u>	Science	<u>Geography</u>	<u>PE</u>	<u>PSHE</u>
P2: are going to solve problems involving money	The children will be learning to work	Our topic this half term will be all	This half term, the children will	
before moving on to multiplication and division. We	scientifically.	about Pirates. We will be	be continuing to develop their	
will be exploring equal groups and learning our 2, 5	By completing an experiment the		gymnastic skills through floor	Our topic for PSHE is Me and my
and 10 times tables. Please continue to support	children will learn to:		work on mats and on apparatus.	Safety.
your child in learning to count in 2s, 5s, and 10.	 Ask simple questions. 			Surery.
,	 Observe closely, using simple 		In Outdoor PE, we will be	
T1/2: In Year 1, we will focus on numbers to 20 and	equipment.	4	improving our skipping skills,	We will be finding out about rules
solving problems using these numbers. In Year 2,	 Perform simple tests. 		including the speed, core control	to stay safe with medicines, road
we will continue learning about addition and	 Identify and classify. 	Researching famous pirates from	and coordination.	safety and about the people and
subtraction within 100 and will begin to solve	 Use observations and ideas to suggest 	the past. We will be asking questions		who help us.
problems involving money before moving on to	answers to questions.	about how they lived and learning	On PE days, children must wear	who help us.
multiplication and division. Please continue to	• Gather and record data to help in	interesting facts about their lives.	their PE kit to school. This is a	
support your child in learning to count in 2s, 5s, and	answering questions.		plain white t-shirt, black jogging	
10.		We will be using maps and atlases to	bottoms, plain trainers, and a	
10.		identify and name the different	black sweatshirt. <u>Please make</u>	
V1: are continuing to use	S C T PINCE	continents and oceans around the	sure all jewellery is removed.	
different methods to solve		world. As part of our Pirate theme	<u>sure un jewener y is removed.</u>	
addition and subtraction		we will also be learning the compass		•
problems within 20. We will also		directions and using grids and maps		
explore place value to numbers		like real pirates!		
up to 50.		ike redi pirares:		
up 10 50.				
Please support your child in completing maths				
homework and maths challenges.				
.		4 + /DT		25
English	<u>Computing</u>	<u>Art/DT</u>	Music	<u>RE</u>
The second sheet we will be formaine on this half	Children will be siving atom by atom	To NT the children will be desiration	The children will be weaking with	In RE this half term we will be
The texts that we will be focusing on this half	Children will be giving step-by-step	In DT the children will be designing	The children will be working with	
term are The Snorgh and the Sailor and The	instructions to a simple programmable	and making pirate bandanas. They	the specialist music teacher	exploring the concept of belonging.
Pirates next door.	robot to achieve a particular goal.	will be exploring dying techniques to	playing a range of instruments	We will discuss the different
		add colour and pattern to their	including percussion and	groups to which they belong and
Daily phonics and guided reading sessions will	The robot simply follows the	fabric and will sew on additional	electronic keyboards.	will find out about different
support children's reading and spellings skills.	instructions it's given.	motifs to their designs.		welcome ceremonies that take
	Sometimes, children's programs won't	To Assault 1911, 1911 1		place within different faith
Please ensure children bring their book bag to	work as planned. In these cases, they	In Art the children will be learning		groups.
school every day. They need to read their	need to correct (<i>debug</i>) their programs	about textiles and understanding the		
reading book 5 times a week.	to fix their mistakes to complete the	process involved with weaving.		5 √ 2 2
	task.			
	Following this, we will explore			
	technology outside of school.			
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