

# **Christ Church Primary School Remote Education Information for Parents 25.01.2021**

This document is designed to share relevant information with pupils and parents or carers about how we provide remote education. The information was published on our website on 25th January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will not send anything home via the school office, unless requested. The school office will be available to answer questions from 8.00am on the day of closure until 4.00pm. This can be done via 01283247400 or [office@christchurch-burton.staffs.sch.uk](mailto:office@christchurch-burton.staffs.sch.uk)

- All work will be on the school learning platform (BGfL), all pupils have logins to a class blog page on j2Bloggy where they have immediate access to the home learning for English, Maths and Science. They also have access to Reading Eggs, Mathletics, Numbots and TTRockstars.
- Paper copies of work are available at school from the school office. Please contact the office to arrange a pack. Please collect and leave wearing masks and adhering to Covid-19 regulations.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the use of White Rose maths teaching videos, rather than teacher led; Oak National Academy for some foundation subjects and Little Sutton resources for phonics in KS1/EYFS.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Aim for 3 hours:  Reading Eggs (30 mins), Maths 30 mins, Phonics (30 mins), English (30 mins), Spellings (10 mins), PE (20 mins), Topic (30-60 mins)
Key Stage 2	Aim for 4 hours:  9.00-12.15: Reading, English, Maths and Spelling  1.30-2.30: One other subject

## Accessing remote education

### How will my child access any online remote education you are providing?

- School Learning platform (BGfL)
- Oak National Academy
- Little Sutton English Hub
- Reading Eggs
- Mathletics
- Numbots
- TTRockstars
- White Rose Maths
- BBC Bitesize

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If parents or pupils are struggling to access online learning, they can contact school via contacts above. We regularly check engagement of every child and undertake phone calls to assess support / situation and offer additional resources if available.

- School laptops will be issued on a priority basis with KS2 children who are on the Pupil Premium register having first priority, after this priority will be given to any other vulnerable groups or SEN children in KS2 and then any other KS2 children who have not got any devices to access the home learning other than a 'smart phone'.
- School tablets and keyboards will be issued to any children in KS2 or KS1 who haven't got a device other than a 'smart phone'.
- After these priorities have been fulfilled if there are any further laptops or tablets left over then these will be allocated to any families who have only one device in the household which is shared amongst multiple children.
- Internet access devices eg routers, dongles etc will be allocated in the same way as the school laptops.
- All devices will require a school user agreement to be completed before being allocated.
- Please contact the school office if you require a device

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Video/audio recordings made by teachers; Oak National Academy lessons; White Rose Maths lessons; Little Sutton Phonics lessons)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites (Reading Eggs, Mathletics, Numbots, TTRockstars) supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils expected to sign into the blog register each day
- Pupils and parents are expected to communicate with the school regularly regarding the work set via the blog/j2message/email
- Where pupils have no online access, paper copies will be handed in weekly
- Parents are expected to ensure that their children log in to the blog daily if they have online access and that they are completing the expected hours learning
- Parents to ensure that they support their children when completing work and that it is handed in on time.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will take place daily
- Where engagement is a concern, parents will be contacted via telephone as and when necessary
- Communication is also available through email/j2message/j2bloggy

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where work is saved to pupil files, teachers will engage in learning conversations to provide assessment and feedback
- Pupils will receive daily feedback on their work if submitted online
- Where work is handed in weekly to the office, teachers will email assessment and feedback or provide comments via j2bloggy.
- Teachers will also provide general feedback during recorded video lessons as and when necessary.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND children will be prioritised for a laptop/tablet should they require one to access the home learning.
- SEND children will have differentiated work, where applicable, according to their needs so they can access their learning.
- Contact calls will be made to ensure the wellbeing of the children/ families and to address any difficulties.
- We deliver remote education for younger pupils in reception and year 1 using the strategies previously mentioned for other year groups
- EHCP pupils are contacted weekly by phone if not in school.
- Children with safeguarding concerns will be contacted weekly by phone and may also be involved in face-to face virtual 'Teams' meetings.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- We will continue to utilise all resources listed above to assist pupils continuing learning at home be they off temporarily or permanently, spasmodically or suddenly. We are easily contactable via normal methods for parents and carers.